



J-TERM GENERAL INFORMATION

Christian•Independent•Collegiate

Modeled after the college January term idea, "J-Term" is designed to increase learning opportunities for students. We offer classes and experiences not normally available, giving students an opportunity to learn in areas of passion, discover and develop their gifts, explore new ideas and skills, and consider where God may be leading them in their lives. The "block" nature of J-Term allows for focused, in-depth study and deeper relationships with teachers and a small group of students.

What is the basic program of J-Term?

All students receive credit and grades for J-Term. J-Term is required for each year at LRCA. Non-faculty instructors are also used and bring outside perspective and knowledge.

Do other schools use J-Term?

Yes, schools such as Cincinnati Hills Christian Academy, Charlotte Christian School, Brentwood Academy, and Wheaton Academy all have a January or Winterim Term. Students at Cincinnati Hills Christian were asked, "What is the one thing you would never change about CHCA?" Across the board, "January Term" was the answer. Typically, students who have experienced "J-Term" rank it at the top of their high school experience. The concept is increasingly meeting the educational and developmental needs of students.

How does J-Term help regular semester classes?

Schools find that the quality and results of regular semester courses are enhanced by having J-Term. Reasons for the positive effect on the regular semester courses include:

1. Teachers tend to use time better, focusing all year on good use of time more than compensating for the J-Term. Since Little Rock Christian began J-Term, ACT scores have risen, and we have been named a National Blue Ribbon School for exemplary performance.
2. Students are fresher and have better attitudes toward school in general, increasing productivity.
3. Relationships are deepened with faculty and others that lay a foundation for stronger classroom experiences and lifelong relationships. Students tend to learn better where there are positive relationships.
4. Students often develop life purpose or perspective which motivates studies.

Freshmen

Freshmen may select from classes. Some mission trips also are open to Freshmen.

Sophomores, Juniors, and Seniors participate in their choice of the following:

- Classes
- Trips, either educational, mission or a combination education/mission trip
- Internships exploring careers and learning about the world of work

J-Term Trips 2017

"The world is a book and those who do not travel read only one page." St. Augustine

"Travel is the key to a rich education and grows a person, mentally, emotionally, and most important, spiritually. Travel opens up God's world to us."

Terri Swedenburg, J-Term Trip Coordinator

Bahamas – .5 Credit

Open to students in grades 9 -12.

Bahamas mission trip (Eleuthera, Bahamas) with United Servants Abroad. Our team will have the opportunity to share the Word with almost every school-age student on the island in one short week. Throughout the trip, students will lead presentations at elementary and high schools all over the island, lead a day of VBS at Zion Children's Home (foster home), complete various jobs at Jordan Stone House, and experience a Bahamian Sunday worship service. Students will also have fun excursions such as seeing the Glass Window Bridge, visiting gift shops, eating at local restaurants, stopping for ice cream treats, and going to the beautiful pink sand beaches. The team will have daily devotional time together.

Jamaica – .5 Credit

Open to students in grades 9 -12.

Jamaica mission trip with Mission Discovery will include construction at Jamaica Christian School for the Deaf, conducting a Bible School for the children at the Eden Pre-School, helping care for babies and children at Blossom Garden Children's Home, a time of worship and sharing each evening, staying in a hotel over-looking the beautiful Caribbean Ocean and a day of sight-seeing, swimming and shopping.

Passion Conference – .25 credit

Seniors only.

Passion 2017, a ministry of 268 Generation, is a Gathering of 18-25 year-olds and their leaders in Atlanta, Georgia. Rooted in the confession of Isaiah 26:8, Passion exists to glorify God by uniting students in worship, prayer, and justice for spiritual awakening in this generation. From its start in 1995, the passion movement has had a singular mission- calling students from campuses across the nation and around the world to live for what matter most. We will leave the morning of Jan 1 and return the morning of Jan 5.

Costa Rica – .5 credit

Open to students in grades 10 -12.

On this 10-day trip, students will revel in the myriad of Costa Rica's unparalleled natural and cultural beauty. They will explore many of Costa Rica's famous landmarks and do fun activities such as kayak on Lake Arenal while enjoying a splendid view of the mile-high Arenal Volcano, relax in the naturally heated nearby Hot Springs, hike to La Fortuna Waterfall, horseback ride and zip line in Monteverde, which contains a spectacular range of flora and fauna in six distinct ecological zones, spend an entire day at Manuel Antonio National Park, on Costa Rica's central Pacific coast, which encompasses rugged rainforest, white-sand beaches and coral reefs and it's renowned for its vast diversity of tropical plants and wildlife, and enjoy a whitewater rafting excursion on the Sarapiquí River, just to mention a few! This trip is open to students in grades 10-12.

Italy – .5 credit

Venice, Bologna, Florence, Assisi- To visit Italy is to be immersed in the beauty of classical times, with its magnificent monuments and churches that offer a glimpse into the vibrant and rich history of western civilization. This 8 day educational trip will offer students a chance to touch history and experience the Italian culture as we are led on guided tours in some of the world's most famous cities. Price includes airfare, 6 nights of accommodation, private tour bus, two meals a day (lunch is not included), professional and private guided tours with entrances into the Doge's Palace, St. Peter's Basilica, Bologna University (the first in the world!), St. Francis of Assisi Cathedral, the Academia of Florence, and Santa Maria del Fiore Cathedral. Students will also have the opportunity to visit and tour other key cultural and historical sites. In addition to examining historical sites, the tour will soak in contemporary Italian culture while enjoying Italian cuisine, shopping, and impromptu explorations of Venice, Florence, Bologna, and Assisi. This trip is open to students in grades 10-12.

J-Term Internship Program

The internship is worth .5 credit.

During J-Term, sophomore, junior and senior students may elect to do an internship.

Internships provide a unique opportunity to observe and experience a working professional's life. This experience in the world of adult realities allows students to see the not so obvious parts of what goes into a particular career choice. The internship experience can aid in career decisions that LRCA students will be making in the near future, and more importantly provides a great venue for discovering how God has uniquely gifted, equipped, or prepared them. Internships may be local, national or global – the choices are endless!

Once the internship application is received and approved, each student will be assigned to a faculty supervisor who will guide him or her through the process and assign the grade for the J-Term internship. The main objective of the J-Term internship program is the experience; however, the required portfolio helps the student prepare a summation of the experience.

To be successful, students must be independent, mature and reliable.

The J-Term Internship will appear on the student transcript and will be figured into the GPA.

Please note that missing deadlines will result in a deduction in the grade.

Registration and Parental Permission

Trips

Students going on trips have a separate registration process that is completed through the trip sponsors. Students going on trips will not register online through RenWeb.

Classes and Internships

Students participating in classes or internships will register for J-Term online via their Renweb account. The Parental Permission Form must be completed and turned in to the high school office on or before the registration date in order for students to be enrolled in classes.

Online registration will begin at 7:30 on the appointed days and will end at 7:30 p.m. All requests entered during this time are considered equally in regard to priority. For example, no priority will be given to a student who registers at 8:15 a.m. vs. 10:00 a.m. However, after priority registration ends at 7:30 p.m. students will lose priority.

Open and Closed Information

We will email students and parents informing them of available classes before their registration is open.

Schedule Release

Families will have access to student schedules for J-Term via RenWeb on October 28. Any data seen before October 28 is not considered final and is subject to change. Once the scheduling is finalized, the registrar will notify parents and students.

Schedule Changes

Students and parents should carefully consider course selection including associated fees, location, and transportation requirements before registering for classes online. There are no schedule changes for J-Term unless an unforeseen or extenuating circumstance develops.

Fee Payment for J-Term

For your convenience, all fees for J-term courses will be charged to your November statement unless indicated otherwise in the course description. Payment is due November 20th and will be considered past due after this date, in accordance with LRCA's financial policies. Please make checks payable to LRCA and mail or drop off all payments to the Business Office. Contact the business office at 868-9822 ext. 3435 with any questions regarding billing.

** Please note: J-term fees are not included in monthly bank drafts; payments must be mailed or brought to LRCA Business Office.*

Transportation

It is important each family understands transportation needs associated with each course so that arrangements can be made. See individual course descriptions for more details. You may also want to contact the teacher of the course if you are unsure of transportation requirements.

J-Term Attendance Policy

Because of the compact nature of J-Term, each day of the J-Term experience is vital for purposes of awarding credit. Students who miss more than 2 days of class will not normally be able to receive a passing grade, except for unplanned and extenuating circumstances. If a student has an absence during J-Term, he or she will be required to complete work commensurate with what was missed during the absence.

J-Term Credit and Transcripts

The J-Term experience earns either a .25 or a .5 credit on the student's transcript. Trips and Internships are worth .5 credit and classes are worth .25 credit. The grade is figured into the GPA, just like other coursework. It is required that students participate in J-Term.

Monday, October 10 APP	J-Term Assembly 10th-12th grade
Monday, October 17 APP	J-Term Assembly 9th grade
Monday, October 17 7:30 a.m.-7:30 p.m.	12th grade Online registration.
Tuesday, October 18 7:30 a.m.-7:30 p.m.	11th grade Online registration.
Thursday, October 20 3:15 p.m.-10:15 p.m.	10th grade Online registration.
Monday, October 24 7:30 a.m.-7:30 p.m.	9th grade Online registration.
Friday, October 28	<u>Student Schedules</u> released on RenWeb.
Tuesday, November 20	Parent deadline for J-Term Payment. All Payments are to be given to the business office directly
November 14: Morning classes meet during APP. November 15: Afternoon classes meet during APP. Internships, trips, and full day classes meet both times.	Meeting with your J-Term teachers to: hear about the class, collect information, receive instructions about transportation, permission slips, etc.
January 3–January 9	J-Term Classes
February 1, 2017	Deadline for J-Term grades to be posted to RenWeb.

Full Day Class

8:30-2:45

If you choose this class, it will be your only J-Term class.

1. Thompson Driving: New Driver Class

Morning Classes

8:15 a.m.-11:15 a.m.

1. 20th Century Art (Mrs. Kayla Huffstutter)
2. Access Service Project (Mrs. Christy Nipper)
3. AR Foodbank Service Project (Coach Cherokee Streetman)
4. English ACT Prep (Mrs. Teresa Walker)
5. Forensics (Mrs. Tasia McIntire & Mrs. Michele Lumpkin)
6. Front End Web Development (Mr. Jason Oller)
7. Hypothetical Physics (Mr. Bryan Rooney)
8. Inductive Bible Study Method (Mr. Evan Kenyon)
9. Leadership 101 for Young Men (Mr. Adam Funmaker)
10. Life Calling (Mrs. Heather Tarpley)
11. Literacy: Passport to Success (Mr. Ray Williams)
12. Mixed Media Art Production (Mrs. Terri Simpson)
13. Musical Theatre Preparation (Mrs. Hollie Shepherd & Mr. Justin McCartney)
14. Our House Service Project (Mr. Matt Lane)
15. Spiritual Wisdom from the Proverbs (Coach Brian Gibson)
16. Tour of Europe (Mrs. Hayley Oller)

Afternoon Classes

12:00 p.m.-3:00 p.m.

1. Agricultural Ecology (Mr. Brandon Jeffus)
2. American Legends: How They Were Made (Mrs. Laurie Biggs)
3. Art of Literature (Mrs. Melanie Buchanan)
4. Bible Journaling (Mrs. Sarah Mathews)
5. Discipleship for Young Women (Ms. K.P Danielson)
6. Entomology (Mr. Loren Rugen)
7. Guitar: The Instrument and the Music (Mr. Jonathan Kerr)
8. Krav Maga and the Military History of Israel (Mrs. Olguita Probst)
9. Literary Magazine (Mrs. Sandy Bakke)
10. Making Sense of the Islamic Worldview (Mr. Sam Murrell)
11. Math ACT Practice and More (Mrs. Rachel Swanepoel)
12. Missiology (Mr. Trey Tyler)
13. Modern Storytelling (Miss Elizabeth Hill)
14. Quiz Bowl Preparation (Mrs. Danny Erlandson)
15. Science of Exercise (Mr. Johnathan Stone)
16. Sequential Art (Mrs. Lauren Kopf)

Community Service	Life & Career Preparation	Academic Prep & Competition
Access School Service Project	Thompson Driving	Math ACT Practice & More
AR Foodbank Service Project	Leadership 101 for Young Men	English ACT Practice & More
Our House: Service Project	Life Calling	Quiz Bowl Prep
Literacy: Passport to Success		

Technology	Social Science
Front End Web Development	American Legends
	Krav Maga and Military History of Israel

Arts	Science	Literature & Language	Bible & Discipleship
Guitar: Instrument & the Music	Forensics	Tour of Europe	Discipleship for Young Women
Mixed Media Art Production	Entomology	Literary Magazine	Missiology
20th Century Art	Agricultural Ecology	Modern Story Telling	Making Sense of the Islamic Worldview
Musical Theatre Prep.	Hypothetical Physics	Sequential Art	Spiritual Wisdom: Proverbs
The Art of Literature	Science of Exercise		Inductive Bible Study
			Bible Journaling

Full Day Class

8:30 a.m. - 2:45 p.m.

Thompson Driving School - New Driver Class - Classroom Only

Instructors: Robert Bennett, Brock Thompson

Cost: \$195.00 for 30 hour classroom

Class Size: Up to 60 students

Prerequisite: 13+ years old (no permit is needed)

Location: A1 Thompson Driving Office, 9108 Rodney Parham, Suite 210 (By TJMaxx)

Transportation: Parents have the responsibility to ensure students have a ride to and from the Thompson class.

Class will begin at 8:30 and end at 2:45 each day. There is a microwave and fridge on site. Students may bring their lunch, order a sandwich at Subway or a pizza from Papa Murphys both of which share the same parking lot.

Few people stop to consider that driving is one of the riskiest activities we do. New drivers, in particular, often lose sight of the life-endangering risks in their enthusiasm over their newfound FREEDOM. At Thompson Driving, we don't just teach teens how to drive, we teach them the tools to stay alive. This comprehensive classroom series teaches everything from road signs and the latest Arkansas laws, to understanding traffic flow and crash avoidance, and the consequences of texting and driving and other avoidable distractions. Taught in a fun, but realistic atmosphere, the students are prepared for the road and the written permit test. This driver education course is a life skill investment!

Post J-Term opportunity

In order to reduce your insurance and the risks of vehicle crashes, we also suggest following up with behind the wheel lessons. This takes the knowledge from the class and applies that knowledge to the skill in the vehicle with a personal instructor to navigate them through our dangerous streets. Call our office 225-4028 to get signed up. Be sure to mention J-Term to receive a special LRCA discount. Special rates good for 90 days from the final day of class. (Lessons are taught 7 days a week, 8am – 8pm)

Morning Classes

8:15 a.m. - 11:15 a.m.

20th Century Art: An Overview and Creative Response

Instructor: Mrs. Kayla Huffstutter

Cost: \$50

Class Size: 15 max

Location: On campus, Room 704

Spend the week delving into the vast variety of artwork created during the 20th century. In this course, students will consider art as a response to historical events, as well as learning how to skillfully view and critique artwork. Students will also be given the opportunity to creatively respond to the work they see by creating pieces in the mediums used throughout the 20th Century. Get to know Rockwell, Warhol, and more!

Access School Service Project

Instructor: Mrs. Christy Nipper

Class Size: 10 max

Cost: \$0

Location: 10618 Breckenridge Drive, Little Rock

Requirements: Students must complete paperwork and undergo a background check in order to be approved.

Transportation: Parents must provide transportation to and from ACCESS each day.

Interested in serving students with special needs? This J-Term we will serve students and staff at Access School. Access is a nonprofit organization offering a variety of services to children and families with special needs. Access offers evaluation, therapy and school services to students ranging in age from 6 weeks to 35 years. With a variety of service opportunities ranging from helping with Access gardens, reading and playing with kids, to cleaning and organizing therapy equipment there is a way to use your gifts to serve this amazing school!

Arkansas Foodbank Service Project

Instructor: Coach Cherokee Streetman

Cost: \$0

Class Size: 24 max

Location: AR Foodbank Warehouse, 4301 West 65th Street, Little Rock

Transportation: Students will ride the bus to and from the LRCA campus. Bus leaves at 8:15 and returns by 11:15 each day.

Often when we visualize a hungry person, one of two pictures comes to mind: either a small child halfway around the world with a distended stomach or a person on the side of the road holding a "will work for food" sign. But hunger in Arkansas is found in more than these stereotypical images we hold in our minds. The Arkansas Foodbank since the early 80's to eliminate hunger in Arkansas by providing nutritious food to those in need. During J-Term, students will work in both warehouses stocking shelves, making boxes, bagging items, sorting products, etc. Come out and join this J-Term class and learn about community service!

English ACT Practice and More

Instructor: Mrs. Teresa Walker

Cost: \$16.00

Required Materials: notebook paper, Chromebook, writing utensils

Class size: 18 max

Location: on campus, Room 821

The course will address individual student reading and writing concerns that include grammar, good writing practices, elevated vocabulary, and reading skills such as inference, main idea, sequencing, comprehension, context clues, point of view, genre etc. Students will daily write a structured paragraph including hook, thesis statement, and two carefully selected quotes supporting their thesis. These paragraphs will be edited and returned daily, enabling students to have feedback before completing the next writing assignment. All activities will facilitate student success on the ACT and PSAT by reinforcing required skills for success. Resources, which students may use for review of course concepts, will be provided for students' future use. Because English and reading skills are foundational for student success in all classes, an investment in this class is wise and beneficial.

Forensics

Instructor: Mrs. Tasia McIntire & Mrs. Michele Lumpkin

Restrictions: None

Cost: \$30.00

Class Size: 18 max each section. 2 sections offered.

Location: On campus, Room 841 (Lumpkin); Room 830 (McIntire)

This course is designed for those students that have a limited background in chemistry and biology concepts and lab experience. We will learn the fundamentals of forensics and crime scene analysis including interpretation and methodology for conducting investigations. This course centers on concepts and skills emphasized in a science class and building a bridge between science and real-life application. Information and activities require students to be investigators, gathering data, thinking critically and logically about evidence and explanations (hypotheses), reinforcing the scientific method.

Parents Please Note: A signed parental permission form is required due to graphic content.

Front End Web Development

Instructor: Mr. Jason Oller

Cost: \$0

Class Size: 20 max

Location: On campus, Room 846

In this course students will be introduced to the vast world of web development. Building any website starts with learning the languages of HTML (Hyper Text Markup Language) and CSS (Cascading Style Sheets). Students will learn valuable lessons in how websites are produced, published, and styled. After students have built their own customized website, they will add interactivity using the programming language, Javascript. Any student interested in coding, computer science, web design, or just learning a valuable new skill should consider this course as a great starting point.

Hypothetical Physics

Instructor: Mr. Bryan Rooney

Cost: \$20

Location: On campus, Room 836

Class Size: 18

Everything we want to know about physics can be learned from comic books. The purpose of this course is to examine and understand superhero abilities through the application of elementary physics principles. This is your opportunity to learn physics the fun way! The \$20 cost goes towards the purchase of the class book, movie rentals, and popcorn!

Inductive Bible Study

Instructor: Mr. Kenyon

Cost: \$0

Class size: 20

Location: On campus, Room 822

Studying the Bible is something we all ought to do, but sometimes we don't know how. This course presents a simple method to follow in interpreting the meaning of different kinds of material in the Bible. We will look at some of the most important parts of the Bible and will move on to discussion about the implications of these texts. We will also study some Bible passages that you want to understand better. This experience will provide students with the tools they need to look into Bible and "rightly handle the Word of truth." [2 Tim. 2.15]

Leadership 101 for Young Men

Instructor: Coach Adam Funmaker

Class size: 18 max - Male Only

Cost: \$15 for book Next Generation Leader by Andy Stanley

Location: On campus, Room 842

In life, many young men whether on a team, at home, or at work are told they are leaders. They've been asked to lead and told they have the qualities of a leader. However, oftentimes they haven't been guided regarding the meaning of true leadership. What exactly is a leader? What does a leader do? What are the characteristics of a leader? The purpose of this week-long course in leadership is to define leadership, helping young men find the avenue in which they are gifted to lead and walking through steps that will help them become a better leader. The class will encompass six units of study: defining leadership, competence, courage, clarity, coaching, and character. Students will take a leadership inventory to discover their strength and will also participate in potentially life-changing group discussions with other like-minded young men. This class is for any young man looking to learn, grow and be challenged in the area of leadership.

Life Calling

Instructor: Heather Tarpley

Class size: Min. 8, max 12

Cost: \$85 to cover online assessment and course resources

Location: On campus, Room 824

Restrictions: 10-12 grades. This course is best suited to students who have personal insight and the maturity to reflect on their life journey (ideally upperclassmen, but mature sophomores may be admitted).

The goal of the Life Calling course is to help students discover and embrace their unique purpose and their unique design. This increased awareness will help students be better decision-makers in various arenas of life: college major, career paths, and ministry pursuits. Students begin with an examination of their foundational values. A formal IMAGE (Intrinsic Motivation Assessment Guide & Evaluation) assessment helps them identify their core motivations. A certified IMAGE coach will guide students through the interpretation of their assessment results to help them comprehend and process the information. Finally, students examine what they have learned about their foundational values and core motivations to consider how they are uniquely designed to impact their world. In addition to personal reflection, this class involves a lot of small-group interaction, allowing students to assist one another in grappling with what they are learning and seeing how it "plays out" in their everyday lives.

Literacy: Passport to Success

Instructor: Ray Williams, pastor at Fellowship Bible Church

Cost: \$25

Class Size: Min 8, Max 15

Location: Fellowship Bible Church, 1401 Kirk Road, Little Rock, AR 72223 Off campus, parents are responsible for dropping off and picking up students from FBC each day. However, transportation will be provided by Fellowship Bible Church to the designated school.

Reading is a “passport to success” and yet approximately 70% of 4th graders in Arkansas do not read at grade level? In addition we know that 2/3 of students who do not read at grade level by the time they start 4th grade will end up in prison or in economic poverty? Bring encouragement and hope to a child by

- Serving as a “passport buddy” to help a student with reading at one of Fellowship Bible Church’s partner schools.
- Receiving training to help you gain confidence and success.
- Catching a vision for how you can make a lasting impact for God’s kingdom.

Mixed Media Art Production

Instructor: Mrs. Terri Simpson

Cost: \$45

Class Size: 10 max

Location: On campus, Room 706

Mixed media, in visual art, refers to an artwork in the making of which more than one medium has been employed. In the mixed media J-term class we will spend time learning to layer different mediums for a desired piece of visual art-work. We will use bark, plywood, newspaper, wall-paper, antique lace, fabric, string, beads, wire, paint, shoes and many other things to create our work. You do not need to have prior ART experience to participate. Everyone can create using mixed media! We plan to culminate the 5 day course with a student-chosen large mixed media display piece.

Musical Theatre Preparation

Instructor: Mrs. Hollie Shepherd and Mr. Justin McCartney

Cost: \$25 for supplies and presenters

Restrictions: None

Class Size: 16 max

Location: On campus, Room 708

Do you enjoy musical theatre? Do you like the thrill of competition? This course will teach you everything you need to know to go to the Arkansas State Thespian Festival and score a superior rating in Musical Theatre to be eligible for the International festival held in Lincoln, Nebraska. The events covered in this course include Solo and Duet Musical Theatre as well as Group Musical. Guest artists will come to demonstrate techniques that are sure to make you a success in all aspects of thespian competition.

Our House Local Mission Project

Instructor: Mr. Matt Lane

Cost: \$25

Restrictions: None

Supplies Needed: Bring your paintbrush, coloring book, favorite recipe, and most of all, your servant’s heart to give Jesus firsthand to our own Little Rock community.

Class Size: 15 max

Location: Off campus in the downtown area

Transportation: Parents have the responsibility to ensure students have a ride to and from the class.

Mission-minded but don’t have the money to go overseas? No worries. There are countless opportunities to minister to and invest in our immediate community right here in Little Rock, Arkansas. Join Coach Matt Lane on a local ministry adventure, spending your J-Term serving homeless Arkansans. We’ll do this by working with two service organizations downtown, primarily Our House Shelter and secondly Step Ministries. Our service projects will vary and you’ll have a few options from which to choose to best fit your gifting and skill set.

Spiritual Wisdom: A look into Proverbs

Instructor: Coach Brian Gibson

Cost: \$0

Class Size: 18 max

Restrictions: None

Requirements: Bible and a notebook

Location: On campus, Room 814

In today's world, we are often depending on our worldly wisdom to get us through. However, we all know that is not enough. We are called to grow in a deeper relationship with our Lord. In order to do that, we need to seek His word and His wisdom. The spiritual wisdom found all throughout the Bible is irreplaceable. We will focus on the teachings in the book of Proverbs and how they can be applied to our daily lives.

Tour of Europe: Language, Culture, and Contemporary Issues

Instructor: Mrs. Hayley Oller

Cost: \$20

Class size: 18 max

Location: On campus, Room 825

Hello, ¿Dónde está al baño?, Parlez-vous anglais?, Entschuldigen Sie mich, Grazie. This course is designed to introduce students to the language, culture, and contemporary issues of three of the following popular European countries: England, Spain, France, Germany, and Italy. We will choose which three based on the students' interests. Students will design their dream European adventure (with a set budget) and investigate how to choose appropriate transportation and lodging. We will also discuss the contemporary issues that face our European friends and how that may affect the traveler's experience while abroad. Come see what the beloved continent of Europe has to offer to each individual's interests.

Afternoon Classes

12:00 p.m.- 3:00 p.m.

Agricultural Ecology: Plants, Animals and Bugs, OH MY!

Instructors: Mr. Brandon Jeffus

Requirements: Students should dress appropriately for the weather and the potential of working/being outside (jeans, long-sleeved shirt, closed-toed shoes, jacket).

Cost: \$25

Class Size: 14 Max

Location: On campus, Room 838 with potential for some field trips

Transportation: Parents have the responsibility to ensure students have a ride to and from the school. We will try to reserve a mini bus for any off campus trips.

Students will study the fun and challenge of vegetable and animal farming while investigating the interconnectedness of these two divisions through a look at permaculture techniques. As time permits, they will learn how to choose and care for a variety of plants, how to use compost to prepare and maintain soil health, and how to identify and attract beneficial insects (and identify and deter harmful pests). Additionally, students will gain exposure to raising chickens, pigs and cows in a way that benefits/works harmoniously with the vegetable garden. If possible, we will spend time both in the classroom and outside in the garden, as well as tour some local farms and/or gardens.

American Legends: How They Were Made

Instructor: Mrs. Laurie Biggs

Class size: 20 Max

Cost: \$0

Location: On campus, Room 814

Students will research, view, and evaluate dramatic recreations of historic events to re-examine the stories Americans think they already know about our country. The purpose of this class is to dispel the exaggerations and falsehoods which have developed over the years, shedding new light on iconic characters and their stories. We will be using episodes from the series Legends & Lies which cuts through the myths and brings untold truths to the screen for the first time. Some of the iconic characters will include; Bass Reeves-a former slave who became a deputy U.S. marshal and is thought to be the inspiration for the Lone Ranger, Sam Adams and Paul Revere- the origins of the Sons of Liberty, and Thomas Jefferson-the author of the Declaration of Independence.

Art of Literature

Instructor: Melanie Buchanan

Location: On campus, Room 704

Restrictions: None

Class Size: 14 max

Cost: \$10

Together we will explore the relationship between words and visual expression. We will read and write poetry, create artwork in response, and illustrate our own creative short story. Students will work daily with various writing and drawing prompts in a workshop setting. Prior knowledge of creative writing and/or visual arts is not necessary for success, but students should have an interest in these areas.

Bible Journaling

Instructor: Sarah Mathews

Location: On campus, Room 816

Restrictions: None

Class Size: 18 max

Cost: \$10

Together we will explore scripture and learn how Bible journaling is an exciting way to engage with Scripture. It can transform the way you spend time in the word and it all begins within the margins of the Bible. Students will learn how to artistically express their understanding of His word and develop a skill set that they can use for a lifetime. Students do not need to have prior knowledge of art or have artistic ability to be successful in this class, but students should have an interest in these areas.

Discipleship for Young Women

Instructor: Ms. KP Danielson

Cost: \$35

Class Size: 18 max

Restrictions: Girls only, any grade welcome!

Requirements: Eyes open to see and experience God's heart!

Location: On campus, Room 851, with a few excursions.

Transportation: Parents have the responsibility to ensure students have a ride to and from the excursions. We will try to form carpools to help out with transportation.

Are you comfortable with being who God intended you to be? Learn to experience freedom from the pressures our culture puts on young women and the lies we tend to believe about who we are. This discipleship course is based on the book Lies Young Women Believe and The Truth That Sets Them Free (Nancy Leigh DeMoss and Dana Gresh). Come prepared to listen, share, and open your heart to God as we identify and examine common lies our society throws at us. We will develop strategies to listen and to follow God's guidance rather than that of the world. We will also have an outing or two where we experience fun in a way that honors God and helps us build community!

Entomology: The Study of Insects & Why It Matters

Instructor: Mr. Loren Rugen

Cost: \$20

Restrictions: none

Class Size: 20

Location: On campus, Room 832

In this course we will explore the fascinating world of the largest and most diverse class of animals on the planet: insects! Entomology is the branch of zoology interested in the study of insects. We will cover basic insect anatomy, life stages, classification and identification, the ecological benefit of insects, social insects (ants & bees), and the practical applications of entomology in the workforce. We'll explore questions like: What's the difference between a "bug" and an insect—or a spider and an insect? How do I identify the insects I see? Why did God create mosquitoes? Why should I care about the population of bees or butterflies across America? How can I use insects to help my garden? Each student will receive a copy of the text Kaufman Field Guide to Insects of North America.

Guitar: The Instrument and the Music

Instructor: Mr. Jonathan Kerr

Cost: \$20 for the course. This includes the cost of a private live stream concert from a master classical guitarist as well as course materials.

Class Size: 12 max

Location: On campus, Room 826

Requirements & Restrictions: This is a course for guitar music enthusiasts and not the mildly interested. It is best if you already own and play a guitar, and you must be prepared to engage in lessons and discussions about guitar history, makers, gear, players and techniques.

We will explore the history of the development of the guitar, one of America's favorite and most popular and portable stringed instruments! How has its development been affected by culture and economics? How has the instrument been molded to fit different time periods and genres? Arkansas and the American south has a rich guitar history. Whether exploring bluegrass, the blues, country and western, folk, rock n roll, or classical, this instrument continues to hold fascination for both professional musicians and enthusiasts. We will learn about the techniques and hallmarks of many styles and practice a few of them. We will often have the opportunity to play, so feel free to bring your instrument to class!

Krav Maga and the Military History of Israel

Instructor: Mrs. Olga Probst

Cost: \$50

Class Size: Min 10 Max 20

Location: On Campus, Cheer Loft

Requirements: Suitable workout clothing including sneakers.

Krav Maga (pronounced krahv magah) was developed by the Israeli military to bring students to a high level of skill in a relatively short period of time. Krav Maga training focuses on teaching simple self-defense techniques which specifically cater to reality-based attack situations. The art of Krav Maga deals more with personal safety issues and is considered to be a modern, highly refined, self-defense system, designed to be used against armed and unarmed attackers. In this course students will learn to apply the relevant Krav Maga principles and techniques in a multitude of situations. Our goal is for students to realize that becoming a successful and accomplished person takes hard work and dedication. Respect, discipline, focus, sportsmanship, teamwork, manners and common sense are just some of the skills woven into the curriculum. In conjunction with learning Krav Maga techniques and skills students will also learn about the interesting military history of Israel.

Literary Magazine

Instructor: Mrs. Sandy Bakke

Cost: \$0

Restrictions: Grades 10-12

Class Size: Max 16

Location: On campus, Room 845

Requirements/Prerequisites: Teacher recommendation from English department, Yearbook, computer design, digital photography/illustration, or visual art.

Using InDesign and Photoshop this class will be working on designing and editing this year's literary magazine. If you enjoy any of the following: photography, writing, art, editing, graphic design, this is the class for you!

Making Sense of the Islamic Worldview

Instructor: Mr. Sam Murrell

Cost: \$0

Class Size: 18 max

Location: On campus, Room 852

Islam is one of the world's fastest growing religions, and yet most Americans know very little about this faith that currently has the world in turmoil. In this class, the student will examine the main teachings of Islam and its history, in light of its current worldwide prominence and compare the biblical understanding of God, man and salvation to that of the Islam. The class will require a lot of reading and discussion. No text book is required.

Math ACT Practice and More

Instructor: Mrs. Rachel Swanepoel

Required Materials: Notebook, writing utensils, calculator (TI-83)

Cost: \$0

Class Size: 20 max

Location: On campus, Room 843

Students will review topics that are covered on the math section of the ACT. Practice tests will be taken both as a class and individually. In addition to ACT practice, we will also be doing a math art project, learning about the Golden Ratio, and learning a little bit of math history.

Missiology

Instructor: Mr. Trey Tyler

Cost: \$0

Class Size: 20

Location: On campus, Room 820

An introductory study of the theory and practice of Christian missions including biblical, theological, historical, philosophical and strategic principles and practices. The student will make analysis of the great "missiological" texts of Scripture uncovering the biblical and theological foundations for Christian missions. Also the student will engage in practical application of their missionary studies throughout the week.

Modern Storytelling

Instructor: Miss Elizabeth Hill

Cost: \$0.00

Restrictions: All grades welcome!

Class Size: 20 max

Location: On campus, Room 819 with a possible field trip

Have you ever been scrolling through social media and been fascinated the life story of someone you don't even know? Storytelling is alive and well in our culture today, but it has been around since the earliest civilizations. Why is storytelling just as popular now as it was in ancient Greece? Why do stories have the power to hold our attention, and why do we feel the need to share our own stories? In this course we will explore these and other questions about storytelling. Storytelling has seen an enormous increase in popularity in recent culture, as seen in the viral Humans of New York blog. This course will explore the different methods of storytelling, starting with the origins of storytelling and focusing on modern methods. We will investigate the ways storytelling exists in modern culture, including blogs, social media, video storytelling, and interpersonal storytelling. We will find our own storytelling styles, and be able to share our own stories creatively by the end of the course.

Quiz Bowl Prep

Instructor: Mr. Danny Erlandson

Cost: \$0

Class Size: 20 max

Location: On campus, Room 846

Requirements: Be able to endure "punishing" two-a-day drills (i.e., Quiz Bowl scrimmages)

Do you like watching Jeopardy! on television or answering trivia quizzes at sporcle.com? Do you think you can memorize all the state capitals or all the capitals of Europe? Do you have an interest in learning key facts about the major characters in Greek and Roman mythology or in Shakespeare's plays? If so, Quiz Bowl Prep may be the class for you. Each day in this course students study select areas of information, learn study skills and memorization techniques, and do research to write questions. There are also multiple practice matches every day, in which students compete for candy. Don't worry if you've never played Quiz Bowl before: the last time Quiz Bowl Prep was offered, the rookies in the class did a great job and had a lot of fun.

Science of Exercise

Instructor: Mr. Johnathan Stone

Cost: \$0

Class Size: Max 14

Location: On campus, Room 840

Restrictions: None

In this course students will learn the science behind exercise. We will be studying the science behind strength and conditioning which will include learning some information about anatomy, physiology, biochemistry, and biophysics of human movement. We will also look at applications to various exercises and therapeutic rehabilitation. The course includes instruction in biomechanics, motor behavior, motor development and coordination. Students will have the opportunity to develop an exercise program grounded in science in order to meet fitness and health goals.

Sequential Art

Instructor: Mrs. Lauren Kopf

Class Size: 18 max

Cost: \$25

Location: On campus, Room 823

Sequential Art is the telling of a story through a series, or sequence, of images. This process is the foundation for many different types of story-telling, including film, comics, fine art, and street art. Students will be taught the conventions of the modern day graphic novel and will be asked to read excerpts featuring the heroes of Marvel and DC, as well as selected independent comics. Other longer works will include Maus, Persepolis, Flight, and American Born Chinese. We will discuss storyboard, web comics, interactive comics, and the marriage of comics and film.



Parental Permission Form Classes and Internships

J-TERM 2017

Student Name _____ Grade 12 11 10 9
(Please print.) (Circle one.)

Parents, please, read this permission form carefully and sign below. Students will not be allowed to participate in any J-Term activity without this permission form completed.

All trips have a separate permission form distributed by the appropriate sponsor. This permission form covers all J-Term classes and internships.

Location, Transportation, & Other Requirements

Unless indicated in the course description, it is expected that parents will make arrangements for transporting students to and from their classes each day. **Carefully read the course descriptions in the J-Term booklet before** signing your student up for classes and before signing the Parental Permission Form. If your student is unable to fulfill the requirements listed in the course description(s)—including transportation requirements—do not sign your student up for that class. In some cases, the teachers of the class help with making arrangements, but do not assume that is the case unless indicated in the description or other materials sent by the teacher.

By signing below you acknowledge that you have read the course description of the classes that your student has requested and accept all requirements and responsibilities detailed in the course description, which may include (but may not be limited to):

- Timely Fee Payment: **All fees must be paid to the Business Office by November 20**
- Using power tools or weapons under the supervision of a trained advisor
- Participation in off-campus field trips (transportation may or may not be provided by LRCA)
- Using the Internet
- Participation in physical activity

I, (printed parent/guardian's name)

_____ understand that precautions will be taken to ensure safety in each J-Term experience. I realize there can be some dangers or risks involved. I acknowledge the course requirements and that my student cannot participate in chosen classes if we/he/she cannot fulfill these requirements. Having read and understood these statements and the course description in the J-Term brochure, I knowingly and willingly give my student (**printed student name**)

_____ permission to participate in his/her chosen classes. I also agree to hold the instructor, school representative, and Little Rock Christian Academy harmless and free of any legal responsibilities of any claims, demands, or suit for damages arising from a J-Term experience. I also authorize any Little Rock Christian Academy J-Term instructor to act in the best interest of my child in case medical attention is needed.

Parent/Guardian Signature _____ Date _____